

# TIME CAPSULE

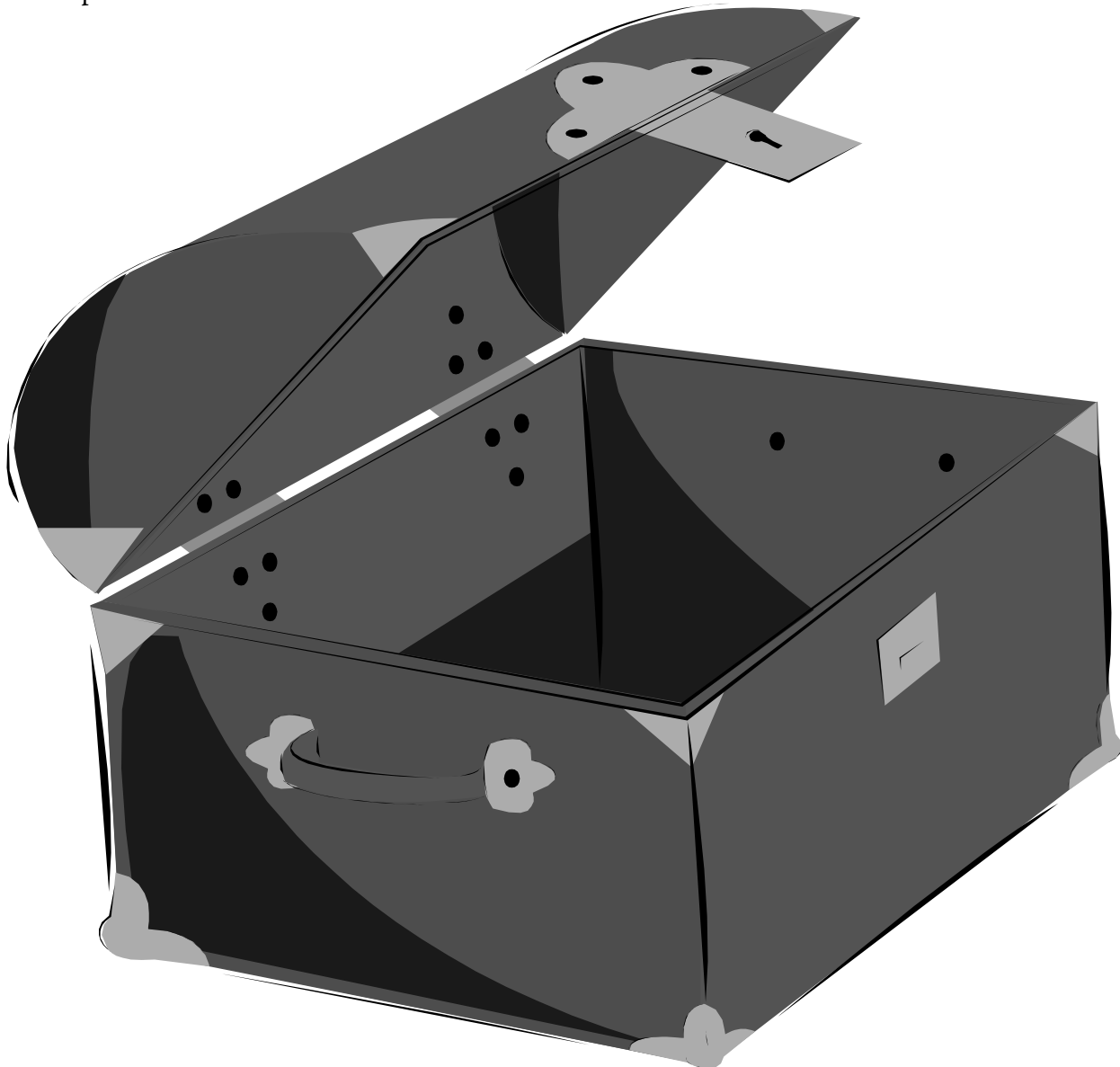
	Total Points Earned
10	Total Points Possible
	Percentage

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

**Directions:** Either draw or cut and paste at least 5 items in and around the time capsule below that describe what you value. Write a short description by each item describing why you chose it. Each item and description is worth 1 point.



# A COLLAGE ABOUT ME

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Directions:

1. Create a collage to represent personal values, goals, needs, and wants.
2. The collage can be made from the following materials: magazines, photographs, pictures, articles, writing, poems, stories, quotes, drawings, cartoons, or any other descriptive items.
3. Construction paper will be provided but think of other ways or objects to display the collage. It does not have to be created as a flat poster style. It can be dimensional. Examples include a baseball bat, soccer ball, quilt, or any other item defining personal interests. Use imagination and creativity to create the collage; think outside the box!
4. The collage should include the following elements. Each item does not have to be labeled as the intended element because it will be described in the presentation or essay.
  - a. Full name.
  - b. Five values.
  - c. A personal short-term goal.
  - d. A personal long-term goal.
  - e. Five wants.
  - f. Five needs.
5. Either write an essay or present the collage to the class to explain where the elements listed above are represented in the collage.
  - a. For the presentation, three to five minutes will be given to show and describe the collage.
  - b. For the essay, describe each of the required elements and state where they are shown on the collage. It will be handed in to the teacher and not presented to the class.
6. Grading will be based upon the following rubric:

	Exemplary – 3	Satisfactory – 2	Unsatisfactory – 1	Rating	Weight	Score
Collage						
Collage Arrangement	Collage is arranged in an exceptional way and is eye-catching to the viewer. Collage is done creatively on something other than construction paper or poster board.	Collage is arranged in an acceptable way, but not a lot of thought has gone into the design of the collage. Collage is done on poster board or paper.	The collage is poorly arranged and shows that not much time or effort went into creating it.		4	
Content	Collage answered all six elements.	Collage answered four to five elements.	Collage answered less than four elements.		4	
Points Earned						
Points Available						24

Presentation						
Content	Student explained all six elements represented in the collage.	Student explained four to five of the elements represented in the collage.	Student explained less than four of the elements represented in the collage.		3	
Preparedness	Student is completely prepared and has obviously rehearsed.	The student is somewhat prepared, but it is clear rehearsal was lacking.	Student does not seem at all prepared to present.		2	
Time	Presentation is no more than 5 or less than 3 minutes long.	Presentation is 2 to 3 minutes long.	Presentation is less than 2 minutes long.		1	
Volume	Volume is loud enough to be heard by all audience members throughout 100% of the presentation.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume is too soft or could be heard by all audience members less than 80% of the time.		1	
Points Earned						
Points Available					21	
Essay						
Content	Student explained all six elements represented in the collage.	Student explained four to five of the elements represented in the collage.	Student explained less than four of the elements represented in the collage.		3	
Writing Skills	Sentences are fluent and effective with very few errors in mechanics, punctuation, and word usage.	Sentences are usually controlled. There are minor errors in mechanics, punctuation, and word usage.	Sentences are generally adequate. There are lapses in mechanics, punctuation, and grammar.		2	
Presentation and Completion	Assignment is easily read and neatly assembled with an introduction, body, and conclusion. Presentation quality is excellent.	Assignment is adequate. Answers may be missing, incomplete, or too brief. Presentation quality is adequate.	Assignment is incomplete. Answers show lack of attention. Presentation is sloppy.		2	
Points Earned						
Points Available					21	
Complete Assignment						
			Total Points Earned			
			Total Points Available		66	
			Percentage			